

MEET IN THE MIDDLE TO MAGNIFY SUCCESS Early Distribution Scholarships and CSAs

OCTOBER 21, 2016 2:00PM EASTERN



LEARN MORE: assetfunders.org/educate/csa

WEBINAR CONTROL PANEL

PARTICIPATE

During the presentation – Type your question in the

QUESTIONS BOX

to be addressed during discussion breaks or during Q/A





WE ARE

Asset Funders Network (AFN) is a membership organization of

national, regional, and community-based foundations and grantmakers

advancing **economic opportunity** and **prosperity** for low and moderate income people through philanthropy.

ISSUE GRANTMAKER
BRIEFS WEBINARS

REGIONAL & NATIONAL GRANTMAKER EVENTS

AFN EMPOWERS

foundations and grantmakers to leverage their resources to make more **effective and strategic funding decisions**, allowing each dollar invested to have greater impact.

DISCUSSION AGENDA

WELCOME

ANNE YEOMAN

Children's Savings Accounts Project Manager Asset Funders Network

PHILANTHROPIC PERSPECTIVE

BENITA MELTON

Director, Education Program
Charles Stewart Mott Foundation

BUILDING ON CSAS WITH EARLY SCHOLARSHIPS **PATTY GRANT**

Executive Director Community Foundation Of Wabash County

CSAS AND EARLY DISTRIBUTION CONTINUUM WITH OTHER SCHOLARSHIPS

MARTHA KANTER

Executive Director, College Promise Campaign, Civic Nation; Distinguished Visiting Professor of Education, New York University

MODERATED Q/A





FROM A PHILANTHROPIC PERSPECTIVE

BENITA MELTON

Director, Education Program





We're here for giving. We're here for good.

Wabash County Promise Scholarships

Early Distribution Scholarship Program

About the Foundation

- \$40 million in assets
- 11th largest in the state of Indiana
- Of our assets, \$37.5 million are endowed
 - \$7.5 million donor designated scholarship endowments
 - \$8.5 million unrestricted endowments
- We serve primarily Wabash County residents





About Wabash County

- Population 33,000
- Economy
 - Agriculture
 - Manufacturing
- 32% of Wabash Country residents have education beyond high school
- 90% Graduation Rate, less than half matriculate to Post-Secondary Education
- Challenges, Job loss, declining population





2012 Strategic Plan: Raise Educational Attainment

- Focused and restricted discretionary grantmaking to programs and initiatives to advance educational attainment as the principal means of eliminating poverty
- Focus on early childhood education, childcare, and basic literacy
- Funded the Wabash County Promise, a CSA initiative
 - Spear-headed by the Wabash County YMCA
 - Address low rates of savings, underutilization of 529 savings, anemic college-bound aspirations





Wabash County Promise

Goals

- Close the achievement gap
- Help families save for post-secondary education
- Build community supported college-bound identities
- Utilize identity-based motivation theory
- Strengthen family aspirations and expectations

Key Partners

- Public and private primary and secondary schools
- Economic development groups, Chamber, local businesses
- Manchester University
- Indiana Educational Savings Authority, Ascensus College Savings
- Parkview Health, Inguard, Speicher Foundation





Wabash County Promise

- Early Success
 - Opened 1,100 accounts in three days
 - 63% of the eligible kindergarten children enrolled in 529
 - Public commitment as Champions to assist savings
 - Provides common language to involve community
 - Galvanizes a community vision
 - 50% of accounts have some activity within enrollment year
 - Promise Indiana intervention is associated with an increase in the odds of owning a 529 savings plan by more than 3.75 times. Elliott, W. Promise Indiana Concept Report





Promise Scholarships

- Charles Stewart Mott Foundation, April 2015
- Extends the Wabash County Promise to grades 4 though 8
- Addresses limitations of traditional scholarships by using Identity-Based Motivation theory
 - to incentivize activities to promote college preparedness and college-bound identity earlier, and
 - to build assets
- Promotes student ownership in preparing for post-secondary education by grade level
- Awards for goal setting, school engagement, regular savings, college-going activities





Promise Scholarship Awards

Grade 4: Example of Incentivized Activities

LEARNING ASSIGNMENTS	Start of the Year	Scholarship Amount By Quarter				TOTAL
		1 st	2nd	3rd	4th	AWARD
a. Goal Setting	10					\$ 10
b. Reading		10	10	10	10	40
c. Mathematics			10	10	10	30
d. Language Arts			10	10		20
Total Promise Scholarship Awards						\$100
Savings Activities						
e. Savings Match		10	10	10	20	50
Total Promise Awards						\$150





Development and Implementation

- Teacher-facilitated development
- Grade level team leaders
- CFWC program directors for grades 4-6 and 7-8
- Collateral materials
- In-school Instructions
- Parent-Teacher Conferences
- School programs, messaging, and leadership





Challenges

- Messaging
- Privacy laws and data sharing
- Complexity of the CollegeChoice529Direct
- Lack of Awareness and Familiarity with 529
- Different Age Groups
- No Promise Experience in grades 7 & 8





Sustainability—Proof Points and future sources of funding

- Re-visiting Existing Scholarship Funds and their donors
- Creating Urgency for Public Support for Education as a Priority
- Re-tasking Traditional Awards
- Contributing to the Local, State and National CSA Discussion







College Promise Campaign Delivering the Promise of College for All

Mott Foundation Webinar
Dr. Martha J. Kanter, Executive Director
October 21, 2016









www.collegepromise.org

College Promise Campaign: Delivering the Promise of College for All



OUR CHALLENGE

Students from low-income families earn bachelors' degrees at one-eighth the rate of their more advantaged counterparts —

9% compared with 75% by age 24!



What is a "College Promise"?

- ➤ It's a 21st Century promise to make the first two years of college at a minimum as universal, free, and accessible as public high school was in the 20th Century.
- ➤ It's a promise to prepare students for the 21st Century workforce and the pursuit of the American Dream without the burden of exorbitant college debt.
- > Key components:
 - "Place-based" (a college, a city, a region, a state)
 - Guarantee of Financial Support for College
 - Evidence & Performance-Based
 - Financially Sustainable



What is the College Promise Campaign?

What

- ➤ To build widespread support, the Campaign uses three strategies:
 - Communications and Advocacy
 - Cross-sector Leadership Development
 - o Research, Policy and Practice

Why

- ➤ To increase college access, student learning and college completion:
 - o Optimizes local, state, and federal funds
 - Leverages and promotes evidence and performancebased incentives and interventions.



College Promise Programs



College Promise – Birth through Life Why Saving for College Matters

Children's Savings Accounts (CSAs) substantially increase college enrollment and graduation rates for students from low-income families.

The sheer existence of a CSA creates a college-bound mindset for both the child and their family – a psychologically powerful image that shapes expectations and achievements in positive ways.

Children with even a small amount of educational savings (less than \$500) are 3 times more likely to enroll in college and 2.5 times more likely to graduate, than a child with no savings.

CSAs go one step further as universal (or near-universal) accounts seeded with an initial deposit, augmented by savings matches, or other incentives, and used toward asset development after the age of 18, typically for postsecondary educational expenses.

College Promise & Children's Savings Accounts Share Common Goals

COLLEGE PROMISE & CSA DESIGN OPPORTUNITIES

- ➤ Increase high school and college graduation rates
- ➤ Motivate and engage students and families toward college goals from birth to Pre-K, K-12, College & Beyond
- Close the achievement gap
- Support savings & financial responsibility behaviors
- > Leverage cognitive science and technological tools.
- > Create and sustain a long-term, stable financial models
- > Lower college tuition and non-tuition college expenses
- Provide sustainable financing
- ➤ Leverage what works (evidence & performance)



Oakland Promise Initiatives



Through a two-generational approach, babies born into poverty in Oakland will have a college savings account of \$500 opened in their names, setting an expectation for college from birth.

New mothers and/or fathers will benefit from parenting support, financial coaching, and the opportunity to earn financial awards as they take steps to promote their children's well-being. Brilliant Baby launched as a pilot in Fall 2016, and served 250 families in the first year. Within the next decade, the vision is to serve all of the most vulnerable families in Oakland.



The Oakland Promise established a universal college savings program in Oakland public schools, setting college as an expectation for all. Students from low-income backgrounds who have a college savings account in their name are four times more likely to graduate college. By 2020, every Oakland student entering kindergarten will have a college savings account of \$100 opened in his or her name. School and community-based activities will encourage saving and promote a college-going culture.

We Pay for What We Value

Our challenge is for communities and states to implement a reasonable, sustainable College Promise that includes the right combination of:

- Stakeholder Leadership
- Educational interventions
- Behavioral incentives
- Financial support

to increase economic, social and civic opportunity in the lives of all Americans!

➤ Children's Savings Accounts have the potential to multiply the educational and financial impact of the College Promise!



College Promise Campaign: Delivering the Promise of College for All

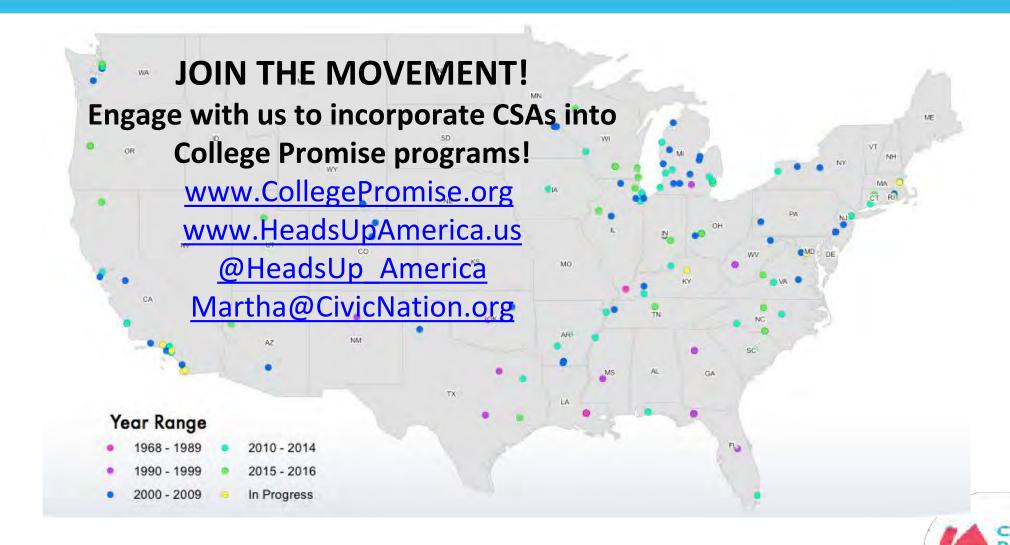
2020-2025 Graduate



- Increase the performance of all students at all levels
- Support a college going culture
- Build college aspirations in youth and adults
- Ensure sustainable funding



College Promise Campaign: Delivering the Promise of College for All



QUESTIONS & DISCUSSION

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ANNE YEOMAN

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CONTROL PANEL

QUESTIONS

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WE VALUE YOUR TIME,
AND YOUR RESPONSES WILL INFORM
OUR FUTURE PLANNING

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