

David Hunter has pursued multiple career paths: first as a tenured faculty member in anthropology at what now is Southern Connecticut State University; then as a social worker and ultimately director of one of Connecticut's state psychiatric hospitals; subsequently directing a network of substance abuse and mental health treatment centers; moving on to become director of evaluation at the Edna McConnel Clark Foundation; moving further on to become an independent consultant to nonprofit and public sector ministries and agencies both here and abroad; retiring; and then taking on his current role developing and leading the Connecticut Opportunity Project (an initiative of Dalio Education). He is the author and editor of numerous books and articles in the social sciences; in the areas of individual, group, and family psychotherapy; and about performance management. His book *Working Hard—and Working WELL* about theory of change workshops is regarded as a seminal contribution to performance management in the nonprofit sector. It is downloadable free of charge at <https://leapofreason.org/get-the-books/working-hard-and-working-well/>.

Amanda Olberg is a Portfolio Director for the Connecticut Opportunity Project at Dalio Education, where she works collaboratively with grantee partner organizations to help improve their organizational capacity and performance management practices so that they can positively impact young people who are disengaged or disconnected. Prior to joining Dalio Education, Amanda was the Managing Editor for *Education Next*, a national journal based at Harvard University covering research, news developments, and best practices in education policy. Earlier in her career, Amanda was a Research Assistant at an education reform think tank in Washington, D.C., and served as an AmeriCorps VISTA member at a youth bureau in upstate New York. Amanda received her Master's in Public Policy from the Harvard Kennedy School and her Bachelor's in Applied Economics and Management from Cornell University.