



<b>Q.</b>	<b>STUDENT POPULATION</b>	<b>A.</b>	Kindergarten
<b>Q.</b>	<b>NUMBER OF STUDENTS</b>	<b>A.</b>	325 (two schools)
<b>Q.</b>	<b>STUDENT DEMOGRAPHICS</b>	<b>A.</b>	59.2% Hispanic, Black 9.2%, 21.7% White, Not reported 7.1%  55% Economically Disadvantaged  56% Limited English Proficiency
<b>Q.</b>	<b>DESIGN</b>	<b>A.</b>	Opt-in
<b>Q.</b>	<b>PROGRAM START DATE</b>	<b>A.</b>	August 2015
<b>Q.</b>	<b>DURATION</b>	<b>A.</b>	2015/2016 school year
<b>Q.</b>	<b>FUNDING SOURCES</b>	<b>A.</b>	The Annie E. Casey Foundation; Communities Foundation of Texas; Thomson Family Foundation; Ford Foundation
<b>Q.</b>	<b>KEY PARTNERS</b>	<b>A.</b>	OpportunityTexas (CPPP and RAISE Texas); United Way of Metropolitan Dallas; Richardson ISD; First National Bank Texas; University of Texas Austin
<b>Q.</b>	<b>TYPE OF ACCOUNT</b>	<b>A.</b>	No-fee youth savings account
<b>Q.</b>	<b>ACCOUNT OPENINGS</b>	<b>A.</b>	At school events At branch location
<b>Q.</b>	<b>ALLOWED USES</b>	<b>A.</b>	Nonrestricted account but intended for postsecondary education savings
<b>Q.</b>	<b>INCENTIVES</b>	<b>A.</b>	\$25 or \$50 seed deposit - randomized; Up to \$50 match on deposits

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<b>Q.</b>	<b>NUMBER OF ACCOUNTS</b>	<b>A.</b>	8.6% participation rate
<b>Q.</b>	<b>DEPOSIT INFORMATION</b>	<b>A.</b>	Average number of deposits – 2 Average account balance at the end of the program including seed deposits and matching amounts - \$86
<b>Q.</b>	<b>RELATED ACTIVITIES</b>	<b>A.</b>	4 classroom lessons developed by the Texas Council on Economic Education for students based on Texas’ new financial education curriculum standards
<b>Q.</b>	<b>EVALUATION MEASURES (UNIVERSITY OF TEXAS, AUSTIN)</b>	<b>A.</b>	# of accounts opened; # and amount of deposits; Whether the student leaves their savings in the account after the program ends; Feedback from teachers through focus group and surveys; Feedback from parents through interviews and survey

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**Whom to contact for more information on your CSA project and design?**

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